



## A.V. Graham Public School Bullying Prevention and Intervention Plan 2024-2025

### AVG School Climate Survey – Goals

- **Continue to Strengthen Our School Community and Belonging:** Cultivate a strong sense of community by encouraging active participation and collaboration among students, staff, and families through school spirit days, family engagement nights, extra-curricular activities, and school-wide events. Create a strong sense of community by fostering an environment where every student feels valued and included.
- **Cultivate Trust and Inclusivity:** Establish a safe and inclusive environment that celebrates diversity, fosters healthy relationships, and helps students connect with a trusted adult within the school through school spirit days, emotional wellness initiatives, and regular mental health awareness activities.
- **Enhance Equity, Inclusion, and Well-Being:** Increase awareness of equity and inclusiveness, while developing critical thinking skills to solve problems, increasing supportive peer interactions, and positive mental health and well-being through school programming and events.

With continued focus on these goals, A.V. Graham will further develop an environment where inclusiveness, supportive relationships, and community spirit thrive, contributing to the overall well-being and success of all students, staff, and community members.



## **GECD SB - BULLYING, PREVENTION, AND INTERVENTION PLAN 2023-2024**

Each school should:

- ✓ Actively communicate policies, procedures and guidelines to staff, students, parents/guardians/caregivers and broader members of the school community.
- ✓ Review policies, procedures and guidelines and include the school community in this process in order to build upon and sustain a positive, welcoming, and inclusive school climate.
- ✓ Review guidelines and procedures or develop new ones to address discrimination and harassment as they may apply to students, staff, parents/guardians, and community members.
- ✓ Outline roles/responsibilities of the school community, including students, staff, parents/guardians, and community members.
- ✓ Ensure goals address areas of challenge, as identified in school climate surveys and other relevant data.

## **GECD SB Bullying Prevention and Intervention Plan**



## A.V. Graham 2024 School Climate Survey Results

The information below represents the highlights from our 2024 ‘School Climate Survey’. These results have been used to shape our programs and initiatives at A.V. Graham. In the spring of 2025, a new ‘School Climate Survey’ will be available to staff, students, and parents. We value your input. Of course, at any time, we are available to answer any questions you may have.

### Highlights from the 2024 School Climate Survey:

- ✓ 87% of students surveyed feel welcomed at AVG
- ✓ 84% of students like participating in school activities
- ✓ 76.5% of students feel like they have one friend at school
- ✓ 60.7% of students have not experienced bullying at school

The AVG School Climate Survey results show that in 2024, 60.8% of the students surveyed reported that they had not experienced bullying or harassment at school. An analysis of the type of bullying being reported as experienced by students at school is as follows:

| Types of Bullying Behaviour | 2024  |
|-----------------------------|-------|
| Physical                    | 24.3% |
| Verbal                      | 29.6% |
| Social                      | 33%   |
| Cyber                       | 14.8  |
| Shown hateful images        | 27%   |



## A.V. Graham Bullying Prevention and Intervention Plan

**Goal:** The students and staff of AVG will have a common understanding of bullying prevention and its relationship to anti-racism, equity, and inclusion. All students will be made to feel welcomed and included at A.V. Graham.

**Levels:** Student, Class, School, Board, Community (Parents, Community Agencies)

**Supports:** Zones of Regulation, Black History Month is Every Month, Social Justice Begins with Me Literature Kits, Diversity Books, CYW support/Restorative Practices

| September   | October  | November   | December  | January   | February   | March  | April   | May   | June  |
|---|--|--|---|---|--|--|---|---|---|
| First Ten Days: School Mental Health Ontario<br><br>Orange Shirt Day<br><br>Meet the Staff Event  | Terry Fox Walk/Run<br><br>Kicking it for Cans: Soccer Game Can Drive | Bullying Awareness & Prevention Spirit Week<br><br>Remembrance Day Assembly and Learning Activities<br><br>Words Matter Presentations Grades 4-8 | Tinsel Treats<br><br>Tree of Warmth<br><br>Merry and Bright Spirit week<br><br>Holiday/Winter assembly<br><br>Winter walkthrough Kinder | Beat the Blues Spirit Week<br><br>*Leadership team pictures for Griffin Gallery (ongoing) | Black History Month<br><br>Free to be Kind Week: Random Acts of Kindness<br><br>Pink Shirt Day (Feb. 26)<br>Fostering Healthy Relationships Grant: Friendship Bracelets<br><br>"Spread the Love" RAK | Carnival<br><br>Rock Your Socks for World Down Syndrome Day (March 21)<br><br>March Mashup Spirit Week | Parent Reaching Out Grant: STEAM and Well-being Event<br><br>We All Fit Together Spirit Week: Light it Up Blue for Autism AVG puzzle pieces | Multi-cultural Celebration<br><br>Talent show<br><br>Fit Week Spirit Week | Pride Day<br><br>Pride Flag<br><br>Inclusion and Well-Being Spirit Week |
| Welcoming and Inclusive Schools Campaign<br>Bullying Prevention Week activities<br>2024-2025 Days of Acknowledgement: Inclusive calendar of various cultural holidays and special days<br>Class of the Week |  |  |   |   |  |  |   |   |   |



Lexia Superstars!  
Zones of Regulation  
Mentor Texts



The First 10 Days  
(and Beyond).pdf