The General Brock January/February Newsletter

In Windsor, we have been very fortunate to have had such mild winter temperatures. However, with Spring still several weeks away, please remember to try and dress in layers for the weather. It is important to label clothing items as we continue to see many items go unclaimed from our 'Lost and Found'. Also, we do have limited winter gear available in our front foyer for those who may be in need. We had 71 family responses from our parent/guardian survey that was sent home in December. The survey indicated appreciation for the regular and timely communication from staff. A trusting relationship is also valued along with the amount of extra-curricular activities that staff volunteer time to do with and for their children. Parents/guardians feel the school is a safe inclusive space that addresses student needs in a kind and professional way. Our next steps as a staff will be to continue to look for parent/guardian input regarding equitable and inclusive activities and events. Parents/guardians want to continue to be a part of their child's educational experience. Assemblies, Kindergarten open house, and community nights are some of the ways we continue to provide this opportunity. Parent/guardians would also like to know what they can be doing to support their child's learning at home and what is being taught in the curriculum. Partner in learning guides are available on the GECDSB's website – click here. Also, many of our staff post using EDSBY what they are teaching and what is coming up next. Of course, the best way to find out what is happening with your child's learning is to ask them and reach out to the teacher. We are always happy to help in any way we can. Additionally, some asked what we are doing to close the gap in learning lost during the pandemic. At Brock, we have an Early Intervention teacher, a Science of Reading teacher, and a Multi-language itinerant and coach. Through collection of assessment data, we are continually providing purposeful intervention strategies to assist our students. We also have an after school tutoring program who assists students with additional learning needs.

Our student survey for students in grades 5-8 had 95 responses. In summary; students enjoyed coming to school, feel accepted by staff and students, an inclusive curriculum is being taught, feel represented within the school community, and are treated fairly with respect.

Thank you again for taking the time to complete this survey. In the next month, a survey from Sundowner's regarding childcare and latch-key needs will be sent home. Once the data is collected, it will be taken back to their board to determine next steps for our community.

Also, a voluntary student census for students in grades 1-8 will be sent out in April. More information to come.

At Brock - 'We care about each other!'

Sincerely,

Mr. Callow and Mr. Caschera

Important Dates

February 2 – Ground hog day – will we have six more weeks of winter

February 7, 14, 21, 28 - Pizza Day from 'Pizza Plus' - all Halal - \$3/slice or two pieces for \$5

Tuesdays / Thursdays - Lego club in our Library during first nutrition break for grades 1-3 in our Library

February 13 – Report Cards go home

February 14 – Valentine's Day

February 15 – Environmental Stewardship Assembly

February 16 – 3:30-6:30 – Parent/Teacher Interviews

February 17 – PA Day – No school for students

February 20 to March 3 – Kindergarten Registration

February 23 – 5:00-7:00 – Kindergarten Open House

February 24 – Nacho Day - \$3/one or two for \$5 – no pre-orders

February 27 - Student of the Month - Integrity / Month in Review Assembly

Mental Health and Well-Being

We consider student mental health and well-being to be a crucial part of students' success. Our commitment is to provide a safe and supportive environment at General Brock. For more information please visit the 'Mental Health and Well-Being' school board website to learn more.

School Safety

We take pride in ensuring that our students are safe at General Brock! As part of our "Safe Welcome", we ask for your help each day so that we can always keep our students safe.

If your child is absent, please ensure that you call the school before 8:35 am. If your child needs to leave the school before the end of the day, please ensure that you send a note to your child's teacher or phone the school office—we will greet you at the front doors with your child/ren. The **number one** way you can help decrease the amount of traffic issues is to consider having your child walk to school or take the bus. **Do not park in the bus bay or parking lot. These areas are off limits for parking to ensure student safety before and after school.** With your help, we know that we can create an even safer

environment for our students!

Bell Times

Start time is 8:35 a.m.

Breakfast program begins at 8:15

Student arrival 8:20—8:35 a.m.

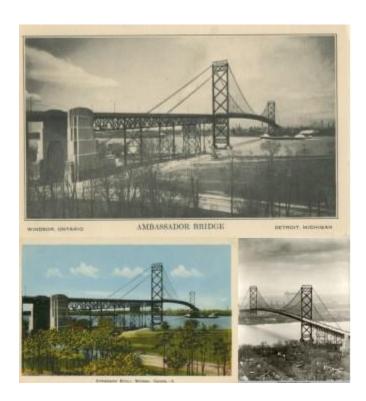
10:15 —10:55a.m. First Nutrition Break

12:35 —1:15 p.m. Second Nutrition Break

End of day dismissal is 2:55 p.m.

History Corner – Ambassador Bridge

The Ambassador Bridge opened in 1929, a vital trade link between Canada and the United States. The engineering marvel was made possible using cantilever trusses as the main pillars. Suspension cables, high over the Detroit River, supported the center span. The 2,286-metre (7,500- foot) long span was designed in a tasteful mix of Art Deco and Streamline Moderne styles with a liberal application of Gothic cues. It is currently the busiest trade-related North American border crossing.



Class of the Month – Mrs. Gaetz's Grade 2/3 Class – Picasso Art





