

# Erie Migration District School - Secondary

“Home of the Coyotes”



**GRADE 9**

**2025 – 2026 COURSE CALENDAR**

# WHAT DO YOU NEED TO GRADUATE?

**IF YOU STARTED GRADE 9 IN FALL 2024 OR LATER!**

## 17 Compulsory Credits

**STUDENTS MUST EARN THE FOLLOWING COMPULSORY CREDITS TO GET THEIR ONTARIO SECONDARY SCHOOL DIPLOMA (OSSD) :**

- 4 credits in English (1 credit per grade)
- 3 credits in mathematics (at least 1 credit in Grade 11 or 12)
- 2 credits in science
- 1 credit in Canadian geography (Grade 9)
- 1 credit in Canadian history (Grade 10)
- 1 credit in the arts
- 1 credit in health and physical education
- 1 credit in French as a second language
- 0.5 credit in career studies
- 0.5 credit in civics and citizenship
- 1 credit in technological education (Grade 9 or Grade 10)
- 1 credit from the STEM-related course group

**New**

**OF THE 17 COMPULSORY CREDITS, YOU MUST COMPLETE ONE FROM THE FOLLOWING STEM-RELATED COURSE GROUP :**

- business studies
- computer studies
- cooperative education
- mathematics (in addition to the 3 compulsory credits)
- science (in addition to the 2 compulsory credits)
- tech. education (in addition to the 1 compulsory credit)

## In addition, students must complete:

- ✓ 13 Optional Credits
- ✓ 40 Hours of Community Involvement Activities
- ✓ Pass the Literacy Requirement (OSSLT)
- ✓ 2 Online Learning Credits



## **Grade 9 Course Descriptions**

### **Arts**

#### **Dramatic Arts**

**ADA10**

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

#### **COURSE NOTE:**

**CREDIT:** 1

**TYPE:** Open

**GRADE:** 9

#### **Instrumental Music-Band**

**AMI10**

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music and will develop a variety of skills transferable to other areas of their life.

**COURSE NOTE:** This course is intended for students with more than 3 years' experience on a band instrument. (Guitar, piano, and violin are not considered band instruments). Students are required to take AMR 10 concurrently with AMI 10.

**CREDIT:** 1

**TYPE:** Open

**GRADE:** 9

#### **Instrumental Music - Band**

**AMI10S**

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music and will develop a variety of skills transferable to other areas of their life. This course is intended for students with less than 3 years' experience on their instrument or students who would like to change instruments. Upon successful completion of this course students will be eligible for the Repertoire (AMR) course for an extra credit.

**COURSE NOTE:** This course is intended for students with less than 3 years' experience on their instrument or who would like to change instruments.

**CREDIT:** 1

**TYPE:** Open

**GRADE:** 9

## **Visual Arts**

**AVI10**

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

**COURSE NOTE:** Enhancement fees will be optional in this course.

**CREDIT:** 1

**TYPE:** Open

**GRADE:** 9

## **Business Studies**

### **Building the Entrepreneurial Mindset**

**BEM10**

In this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset, and learn why it's important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communications skills as well as develop and refine their project management skills, including goal setting, time management, and networking.

**COURSE NOTE:**

**CREDIT:** 1

**TYPE:** Open

**GRADE:** 9

## **Canadian and World Studies**

### **Exploring Canadian Geography - De-streamed**

**CGC1W**

This course builds on learning in Grades 7 and 8 in geography. Students will explore relationships within and between Canada's natural and human systems and how they interconnect with other parts of the world. Students will also examine environmental and economic issues, and their impact related to topics such as natural resources and industries, careers, land use and responsible development, and sustainability. In addition, students will understand the connections that diverse communities and individuals have with the physical environment and each other throughout Canada, including First Nations, Métis, and Inuit perspectives. Students will apply geographic thinking, use the geographic inquiry process, and use geospatial technologies throughout their investigations.

**COURSE NOTE:**

**CREDIT:** 1

**TYPE:** De-streamed

**GRADE:** 9

## **Enjeux géographiques du Canada\***

**CGC1WF**

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place in which to live.

### **COURSE NOTE:**

**CREDIT:** 1

**TYPE:** Academic

**GRADE:** 9

## **English**

### **English – De-streamed**

**ENL1W**

This course enables students to continue to develop and consolidate the foundational knowledge and skills that they need for reading, writing, and oral and visual communication. Throughout the course, students will continue to enhance their media literacy and critical literacy skills, and to develop and apply transferable skills, including digital literacy. Students will also make connections to their lived experiences and to society and increase their understanding of the importance of language and literacy across the curriculum.

### **COURSE NOTE:**

**CREDIT:** 1

**TYPE:** De-streamed

**GRADE:** 9

### **English – Locally Developed**

**ENG1L**

This course prepares students for Grade 10 Locally-developed English (ENG2L). It provides foundational literacy and communication skills to students for success in their daily lives and in the workplace. The course is organized by strands that develop listening and talking skills, reading and viewing skills, and writing skills. In all strands, the focus is on developing foundational literacy skills and in using language clearly and accurately in a variety of authentic contexts. Students reflect regularly upon their growth in these areas.

**COURSE NOTE:** Student should obtain approval from elementary their teacher in order to select this level.

**CREDIT:** 1

**TYPE:** Locally Developed

**GRADE:** 9

## **French**

### **Extended French**

**FEF1DC**

This course provides opportunities for students to speak and interact in French in a variety of real-life and personally relevant contexts. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Extended French program. They will develop their creative and critical thinking skills through independently responding to and interacting with a variety of oral and written texts. They will also enhance their understanding and appreciation of diverse French-speaking communities and will develop skills necessary for lifelong language learning.

**COURSE NOTE:** Minimum 1260 hours of instruction in elementary Extended French or equivalent.

**CREDIT:** 1

**TYPE:** De-streamed

**GRADE:** 9

### **Core French – Academic (De-streamed)**

**FSF1DC**

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities and will develop skills necessary for lifelong language learning.

**COURSE NOTE:** Minimum 600 hours of elementary Core French instruction or equivalent.

**CREDIT:** 1

**TYPE:** De-streamed

**GRADE:** 9

### **Core French - Open**

**FSF1OC**

This is an introductory course for students who have little or no knowledge of French or who have not accumulated the minimum of 600 hours of elementary Core French instruction. Students will begin to understand and speak French in guided and structured interactive settings, and will develop fundamental skills in listening, speaking, reading, and writing through discussing issues and situations that are relevant to their daily lives. Throughout the course, students will develop their awareness of diverse French-speaking communities in Canada and acquire an understanding and appreciation of these communities. They will also develop a variety of skills necessary for lifelong language learning.

**COURSE NOTE:** Only students who have significantly less than 600 hours of elementary Core French instruction should select FSF1O.

**CREDIT:** 1

**TYPE:** Open

**GRADE:** 9

## **Health and Physical Education**

### **Healthy Active Living – Female**

**PPL10F**

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

**COURSE NOTE:** Uniform fees optional in this course.

**CREDIT:** 1

**TYPE:** Open

**GRADE:** 9

### **Healthy Active Living – Male**

**PPL10M**

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

**COURSE NOTE:** Uniform fees optional in this course.

**CREDIT:** 1

**TYPE:** Open

**CREDIT:** 1

## **Mathematics**

### **Mathematics – De-streamed**

**MTH1W**

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

**COURSE NOTE:**

**CREDIT:** 1

**TYPE:** De-streamed

**GRADE:** 9

## **Mathematics – Enriched**

**MTH1WN**

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

**COURSE NOTE:** Students must have a recommendation made from their Gr 8 teacher in order to select MTH1WN.

**CREDIT:** 1

**TYPE:** Enriched

**GRADE:** 9

## **Mathematics – Locally Developed**

**MAT1L**

This course focuses on the knowledge and skills required to be well prepared for success in the Grade 10 Locally-developed Mathematics (MAT2L). It will support students in developing and enhancing strategies that they need to develop mathematical literacy skills and the confidence to use these skills in their day-to-day lives. The areas of Money Sense, Measurement and Proportional Reasoning form the basis of the course content.

**COURSE NOTE:** Students should obtain approval from their elementary teacher in order to select this level.

**CREDIT:** 1

**TYPE:** Locally Developed

**GRADE:** 9

## **Science**

### **Science – De-streamed**

**SNC1W**

This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

**COURSE NOTE:**

**CREDIT:** 1

**TYPE:** De-streamed

**GRADE:** 9



## **Science – Locally Developed**

**SNC1L**

This course prepares students for Grade 10 Locally-developed Science (SNC2L) and/or Grade 11 Workplace Science (SNC3E). This course reinforces and strengthens science-related knowledge and skills, including scientific inquiry, critical thinking and the relationship between science, society and the environment. Students explore a range of topics including Science in Daily Life, Properties of Common Materials, Staying Alive: Life Sustaining Processes, and Electrical Circuits.

**COURSE NOTE:** Students should obtain approval from their elementary teacher in order to select this level.

**CREDIT:** 1

**TYPE:** Locally Developed

**GRADE:** 9

## **Social Sciences and Humanities**

### **Food and Nutrition**

**HFN10**

This course focuses on guidelines for making nutritious food choices. Students will investigate factors that influence food choices, including beliefs, attitudes, current trends, traditional eating patterns, food marketing strategies, and individual needs. Students will also explore the environmental impact of a variety of food choices at the local and global level. The course provides students with opportunities to develop food preparation skills and introduces them to the use of social science research methods in the area of food and nutrition.

**COURSE NOTE:**

**CREDIT:** 1

**TYPE:** Open

**GRADE:** 9

## **Technological Studies**

### **Exploring Construction Technology**

**TCJ10**

This exploratory course introduces students to concepts and skills in construction technology, which encompasses plumbing, electrical and network wiring, masonry, heating/ cooling, carpentry, and woodworking. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and postsecondary pathways leading to careers in the field.

**COURSE NOTE:** There is an optional enhancement fee in this course.

**CREDIT:** 1

**TYPE:** Open

**GRADE:** 9

## **Exploring Communications Technology**

**TGJ10**

This exploratory course introduces students to concepts and skills in communications technology, which encompasses television/video and movie production, radio, and audio production, print and graphic communications, photography, and interactive new media and animation. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and postsecondary pathways leading to careers in the field.

### **COURSE NOTE:**

**CREDIT:** 1

**TYPE:** Open

**GRADE:** 9